

AMENDED IN ASSEMBLY AUGUST 15, 2013

AMENDED IN ASSEMBLY JUNE 26, 2013

AMENDED IN SENATE MAY 8, 2013

AMENDED IN SENATE APRIL 15, 2013

AMENDED IN SENATE APRIL 1, 2013

SENATE BILL

No. 368

Introduced by Senator Pavley

(Coauthors: Senators Beall, Block, and Padilla)

~~(Coauthor: Assembly Member~~ *Coauthors: Assembly Members Frazier,
Gonzalez, Gorell, and Nazarian)*

February 20, 2013

An act to add Section 44265.2 to the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 368, as amended, Pavley. Teachers: added authorization in special education.

Existing law establishes the Commission on Teacher Credentialing, and authorizes the commission to issue teaching and service credentials, including a special education credential. Existing law also authorizes the commission to grant an added or supplementary authorization to a credentialholder who has met the requirements and standards of the commission for the added or supplementary authorization.

This bill would authorize program sponsors, as defined, to offer comparability and equivalency, as those terms are defined, ~~for~~ to a special education credentialholder seeking to add a special education

authorization to his or her special education credential in accordance with specified guidelines and criteria.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 44265.2 is added to the Education Code,
2 to read:

3 44265.2. (a) A program sponsor may offer comparability and
4 equivalency ~~for~~ to a special education credentialholder seeking to
5 add a special education authorization to his or her credential. The
6 following are guidelines for offering comparability and
7 equivalency, subject to criteria and guidelines issued by the
8 commission:

9 (1) Decisions regarding comparability are at the discretion of
10 the program sponsor.

11 (2) A program sponsor has a broad range of possible data that
12 may be considered as evidence for comparability.

13 (3) For a candidate simultaneously pursuing a degree in addition
14 to earning a credential, a program sponsor may use its own
15 institutional process and procedure for course credit evaluations.

16 (b) Evidence used to verify competency may include the
17 following, subject to criteria and guidelines issued by the
18 commission:

19 (1) Examination results.

20 (2) A portfolio.

21 (3) A performance narrative.

22 (4) Field experience.

23 (5) Video.

24 (6) Transcripts.

25 (7) Prior learning assessment.

26 (8) A review board process.

27 (c) A program sponsor may use the following to evaluate
28 evidence for comparability presented by a candidate, subject to
29 criteria and guidelines issued by the commission:

30 (1) Whether the information is based on current, adopted
31 California credential standards, as appropriate to the authorization
32 sought.

1 (2) Whether a written agreement between the candidate and
2 program sponsor is evidence based, as appropriate to the
3 authorization sought.

4 (3) Whether the information is aligned with the California
5 Standards for the Teaching Profession.

6 (d) Flexible enrollment may be considered for a candidate who
7 needs minimal work to complete a credential program. A program
8 sponsor may explore alternatives for candidate enrollment in the
9 program, including, but not limited to, visitor status, concurrent
10 enrollment, open university, county or district programs, university
11 extension programs, and professional development activities.

12 (e) A program sponsor may take advantage of frequent
13 collaborations to formalize a written agreement concerning
14 comparability of coursework or fieldwork. The agreement may be
15 created to meet the needs of the individual program or the
16 individual candidate.

17 (f) A candidate may be granted recognition and credit for his
18 or her life and learning experience through a prior learning
19 assessment in which the candidate has the opportunity to
20 demonstrate how his or her experience and learning are comparable
21 to the commission program standard.

22 (g) For purposes of this section, the following definitions apply:

23 (1) “Equivalency” means the determination, through an
24 evaluation process, that a set of knowledge, skills, and abilities
25 required by a commission program standard has been met through
26 coursework, fieldwork, or prior learning experience.

27 (2) “Comparability” means the determination that a candidate
28 has demonstrated the essence of a set of knowledge, skills, and
29 abilities required by a commission program standard through
30 another route.

31 (3) “Prior learning assessment” means a process through which
32 a person develops a portfolio of life experiences, training, or
33 preparation experience that establishes the basis for meeting the
34 commission program standard.

35 (4) “Program sponsor” means ~~any~~ a university-based or local
36 educational agency-based program approved by the commission.